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ABSTRACT

This book provides a framework for viewing technology, especially the new digital technologies, as an agent of positive change within universities. The goal is to assist the reader in developing a more complete understanding of how teaching and learning, knowledge generation and preservation, organizational design and evaluation, and leadership can function together to produce a new responsiveness and diversity within higher education. The chapters are: (1) "Higher Education in an Era of Digital Competition: Global Consequences" (Donald E. Hanna); (2) "Emerging Approaches to Learning in Collegiate Classrooms" (Donald E. Hanna); (3) "Advanced Technologies and Distributed Learning in Higher Education" (Chris Dede); (4) "Emerging Organizational Models: The Extended Traditional University" (Donald E. Hanna); (5) "The Distance Education/Technology-Based Universities" (Donald E. Hanna); (6) "New Players on the Block: For-profit, Corporate, and Competency-based Learning Universities" (Donald E. Hanna); (7) Leadership in the Age of Knowledge" (Janet Poley); (8) "Who Owns Knowledge in a Networked World?" (John Tallman); (9) "Ethics and Technology: Challenging Issues, Enlightened Choices in a Technoethnic Society" (Donald Olcott, Jr.); (10) "Global Access to Learning: Gender, Poverty, and Race" (Janet Poley); (11) "Redefining Faculty Policies and Practices for the Knowledge Age" (Donald Olcott, Jr. and Kathy Schmidt); (12) "Integrated Technology Systems Design: A Model for Aligning Pedagogical Quality with Learning Technology" (Kathy Schmidt and Donald Olcott, Jr.); (13) "Learning and the Web: Reflections on Assessment" (Gary Brown); and (14) "A Vision for the Future: Choices and Challenges for Colleges and Universities" (Donald E. Hanna). Each chapter contains references. (SLD)

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